

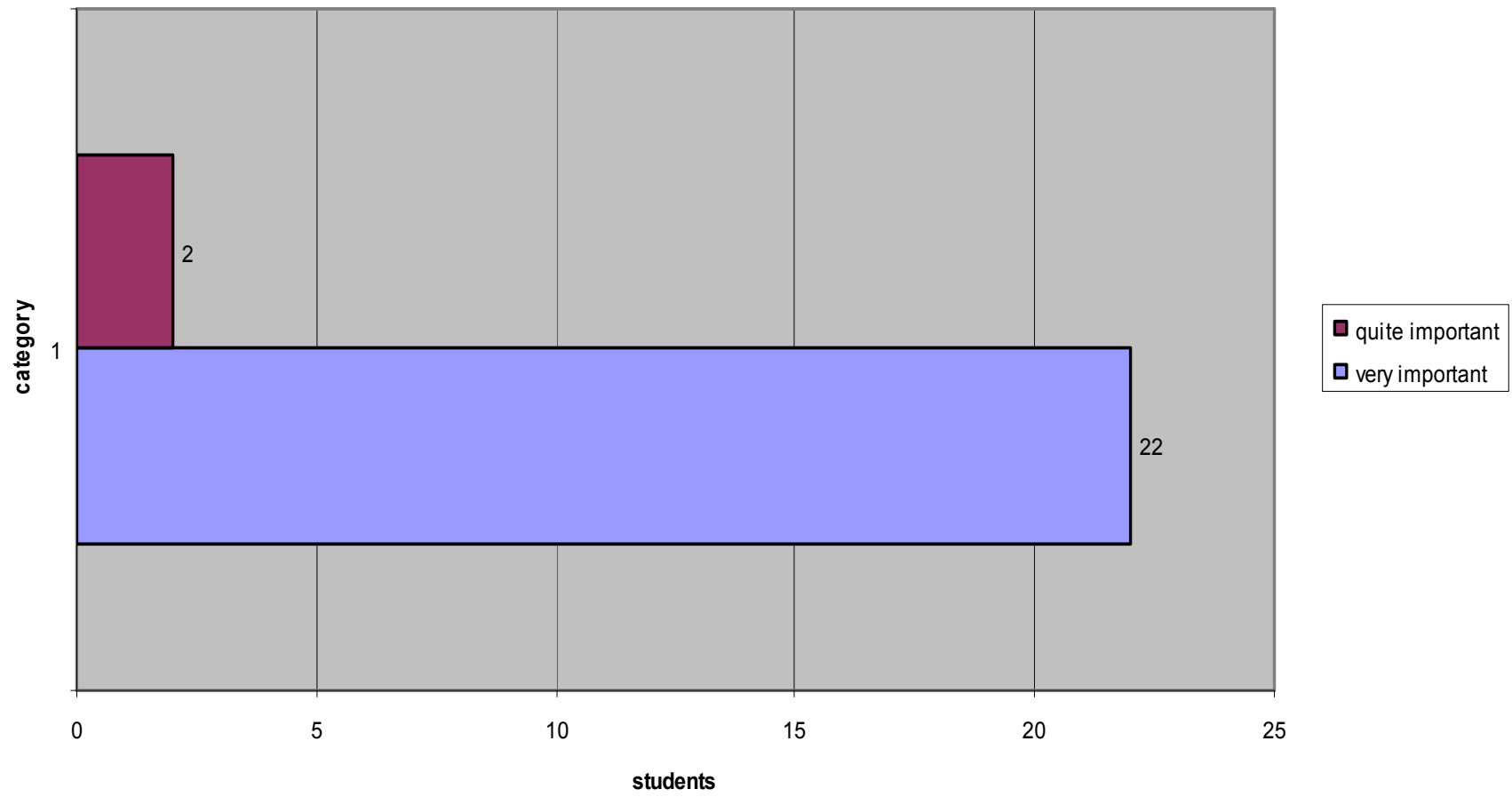
# WATER QUESTIONNAIRE

CHARTS FOR ASSESSMENT

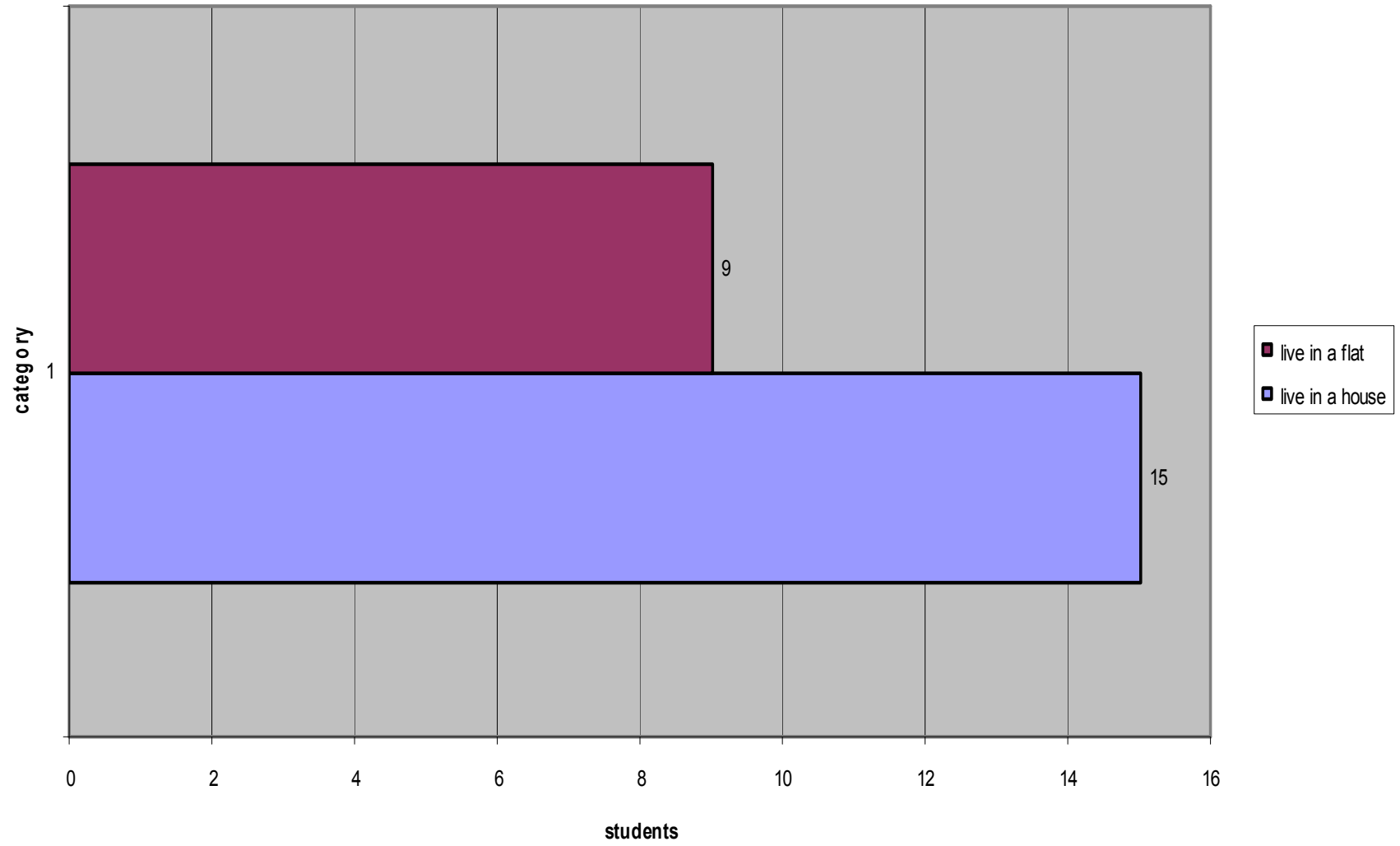
# Evaluation

- The questionnaire was filled in by the students in class 6a. That means 24 **11-12 year-old students**. As the goal of the project is to speak about water and related issues in interdisciplinary frames, we used the questionnaire in the English lessons. Our students learnt the use of the simple present tense and the adverbs of frequency so it seemed evident to make them practise what they learnt with the questionnaire.

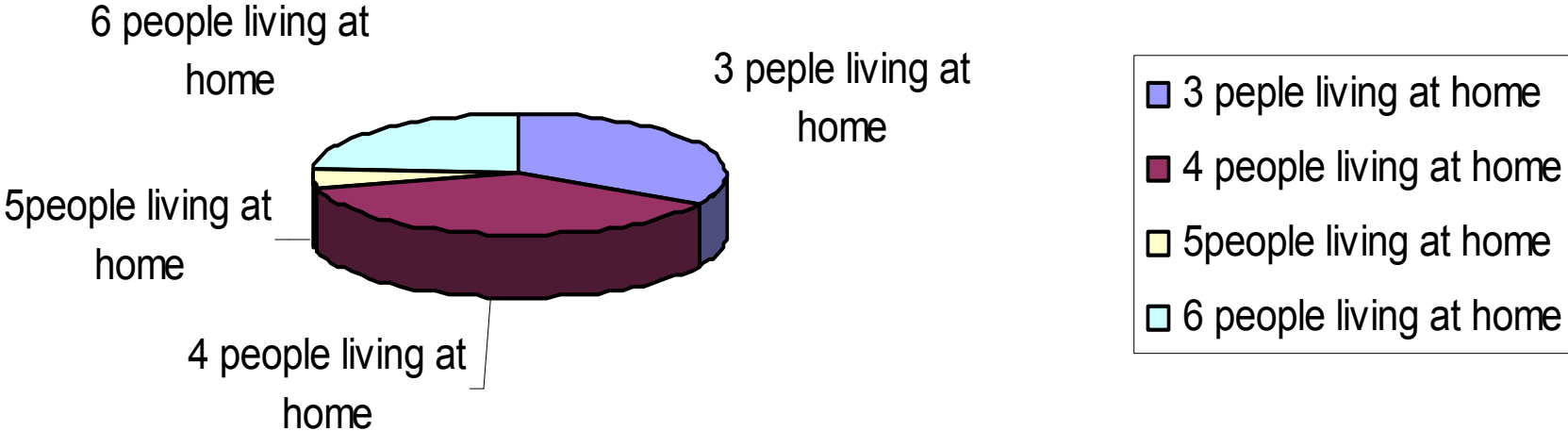
# How important is water?



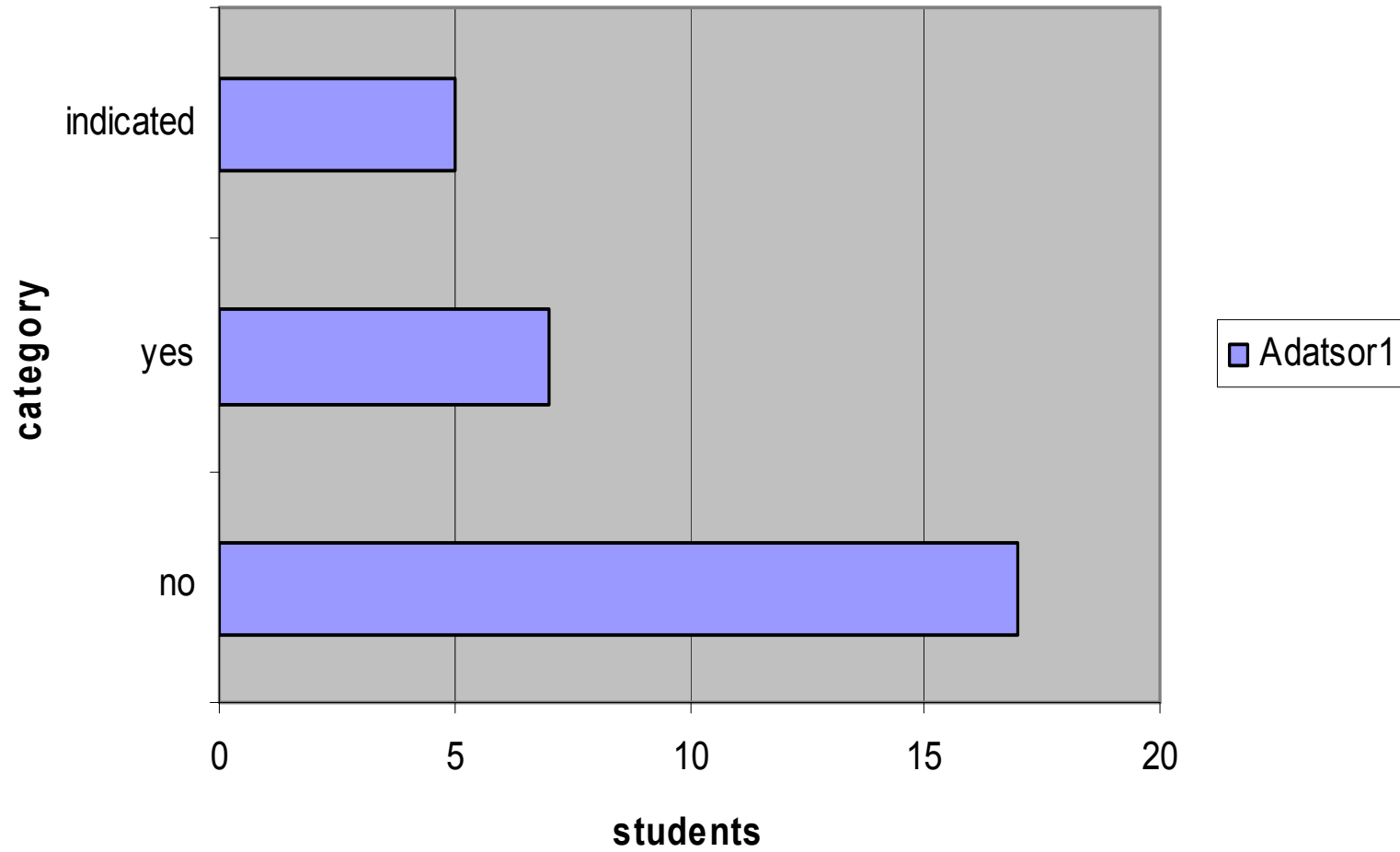
### Do you live in a house or a flat?



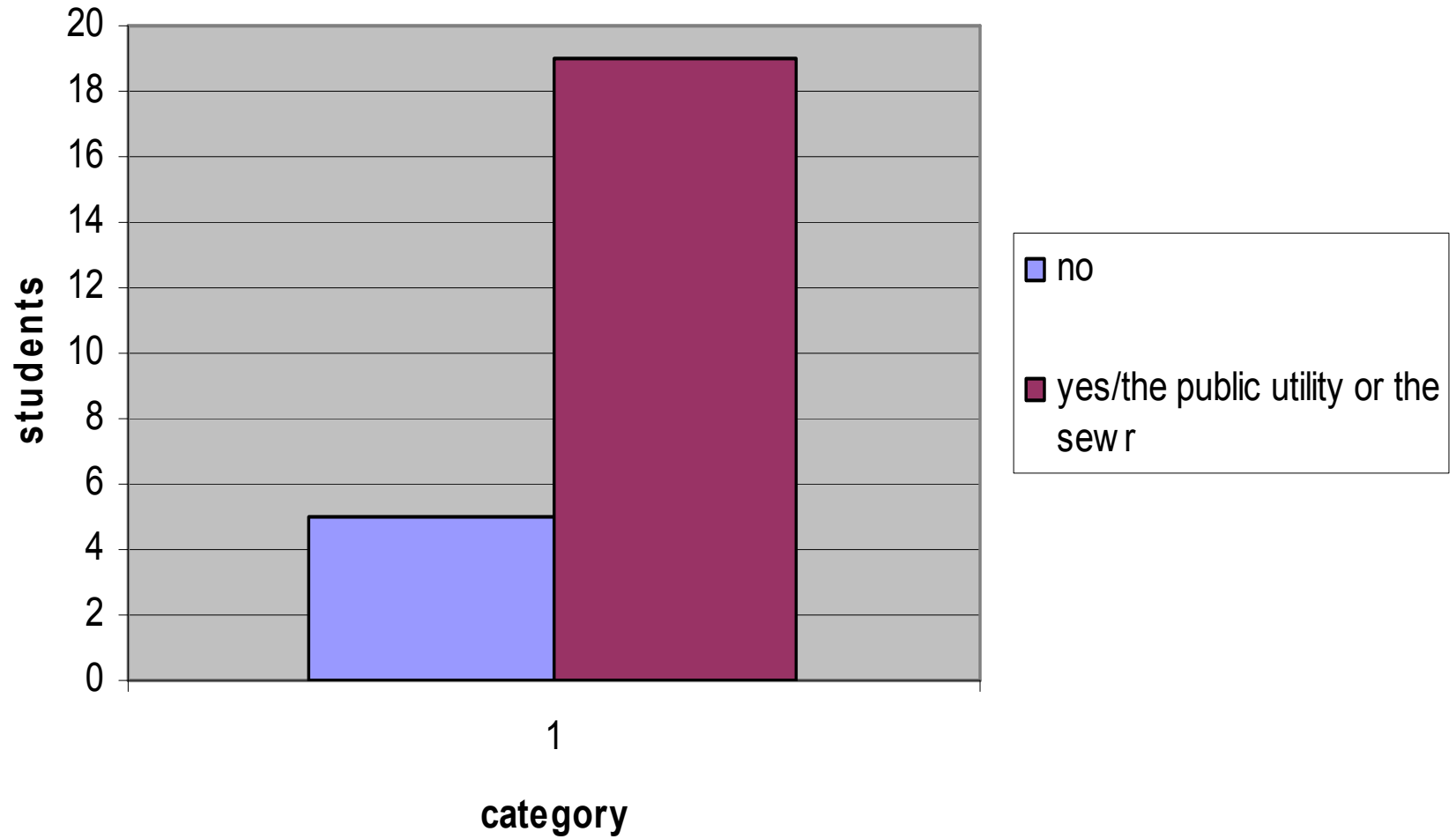
# How many people live in your home?



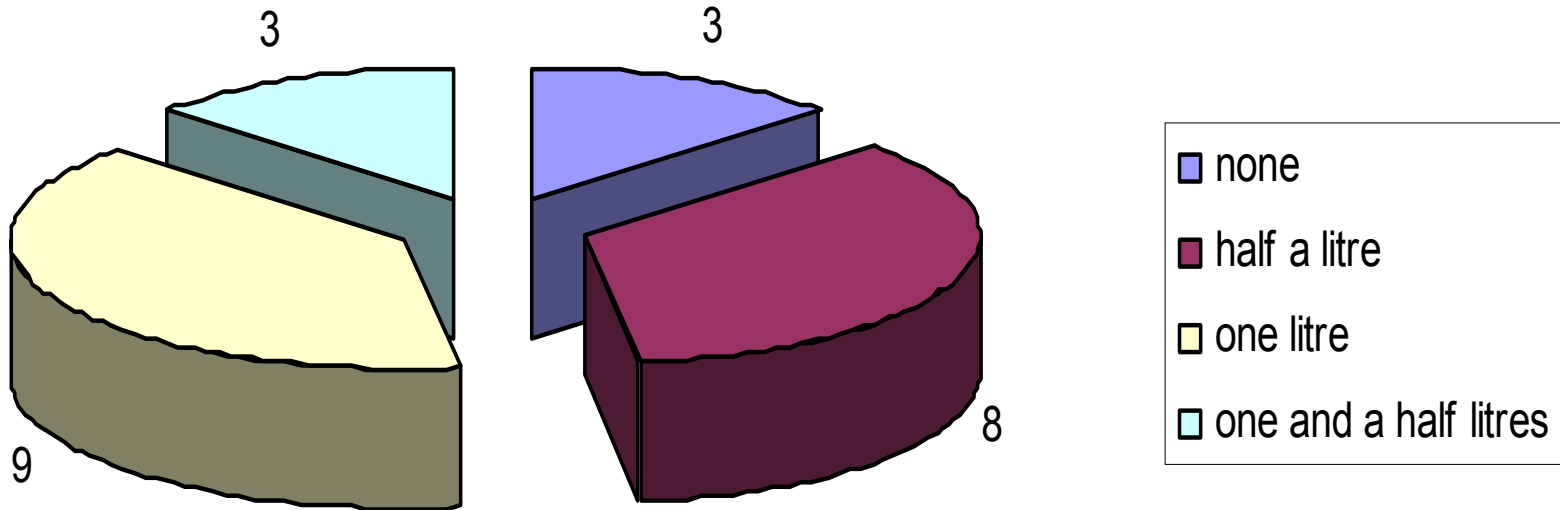
# Do you know where the water in your home comes from?



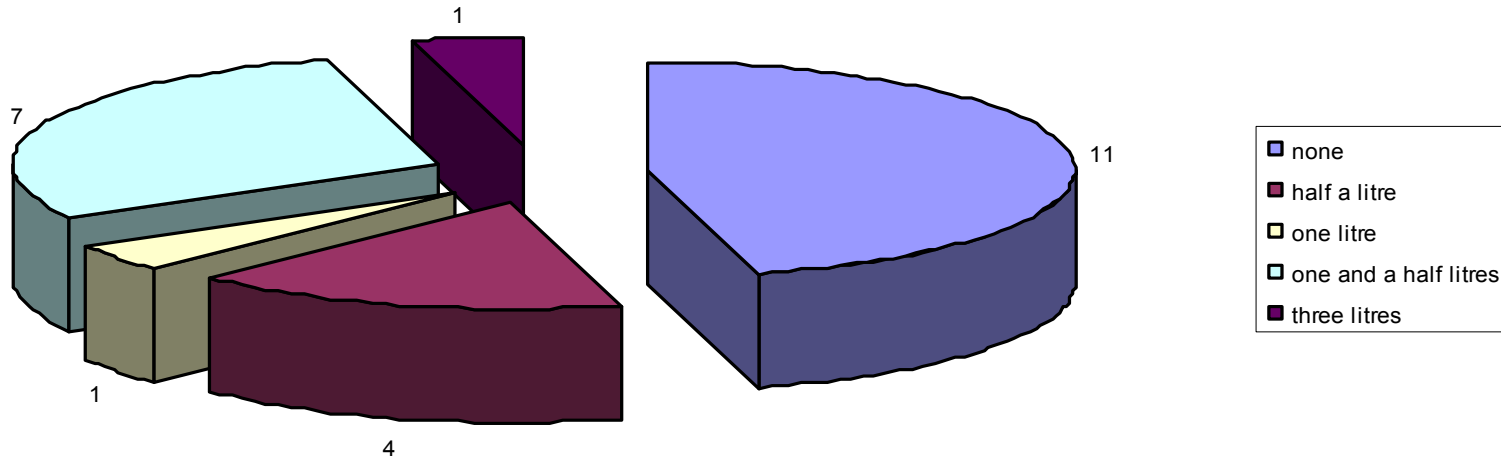
## Do you know where it goes when it leaves your home?



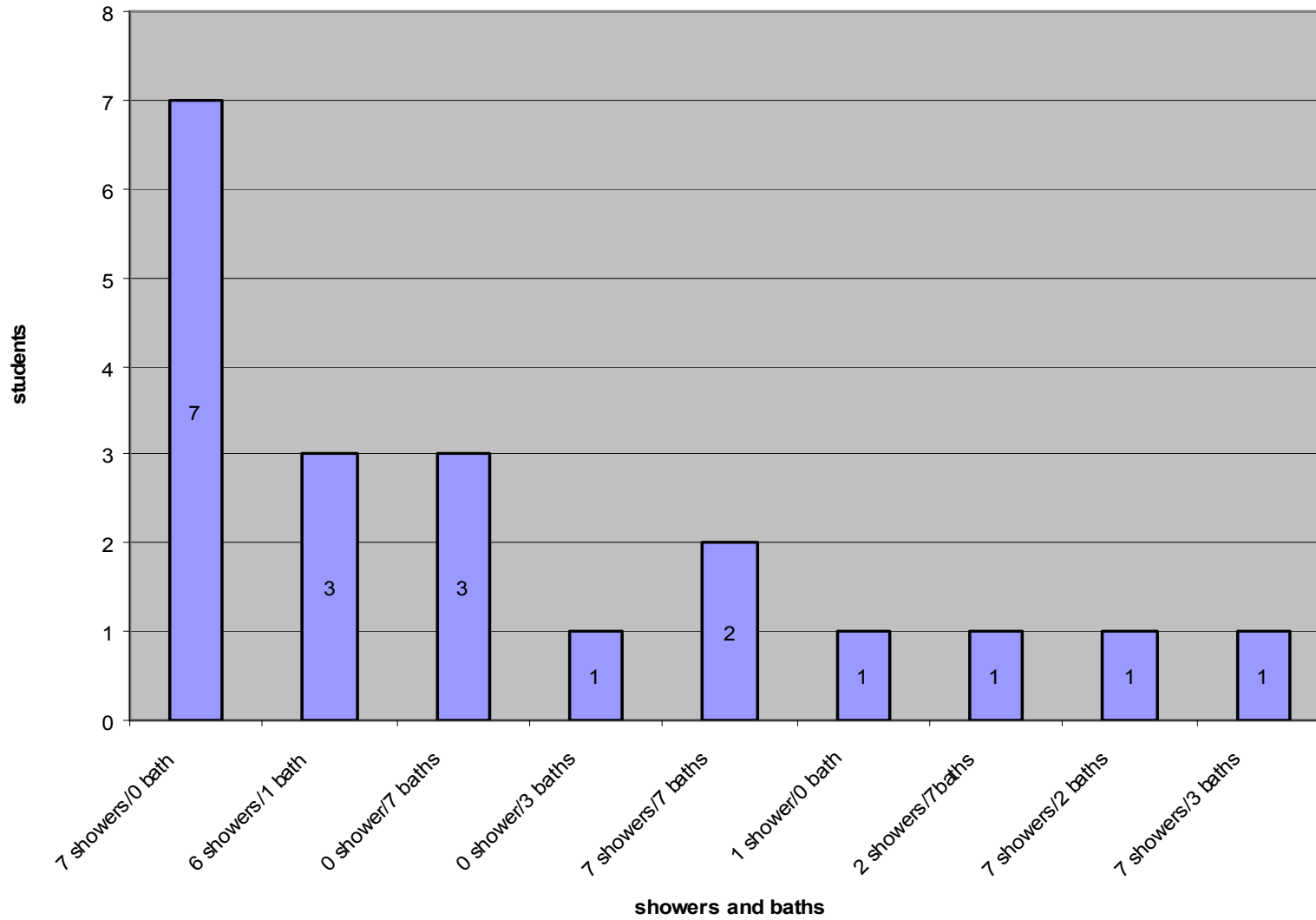
# How much mineral water do you drink a day?



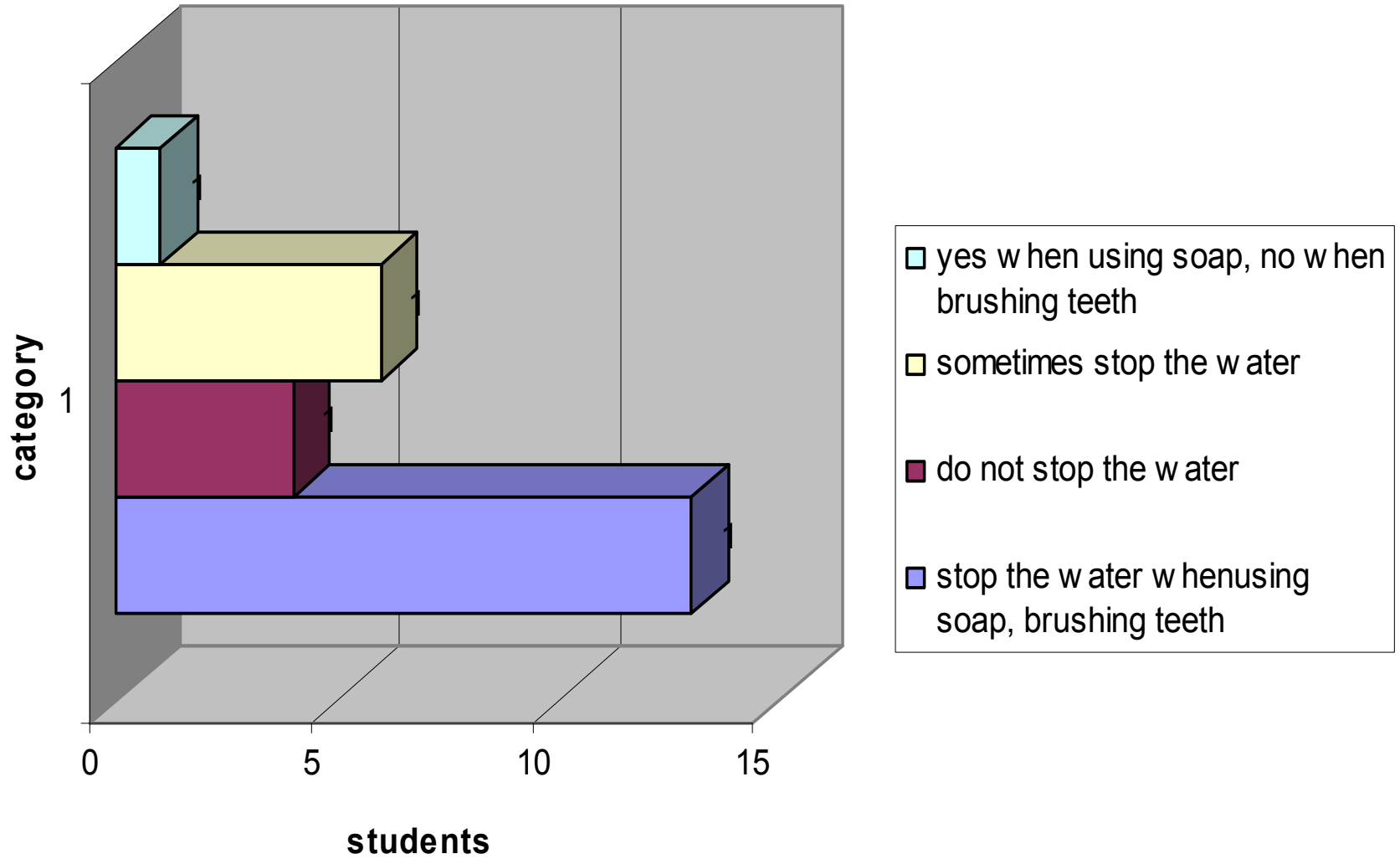
# How much tap water do you drink a day?



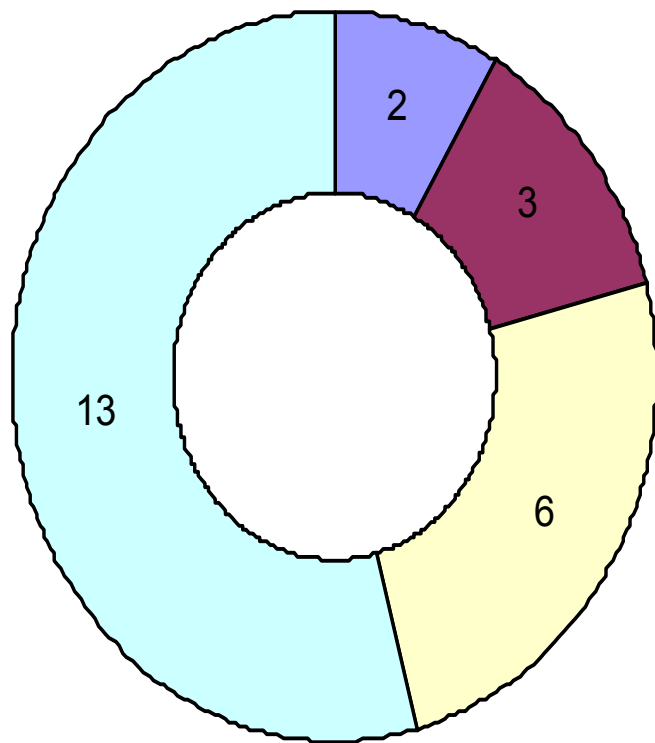
## How many showers and/or baths do you take in a week?



# Do you stop the tap?

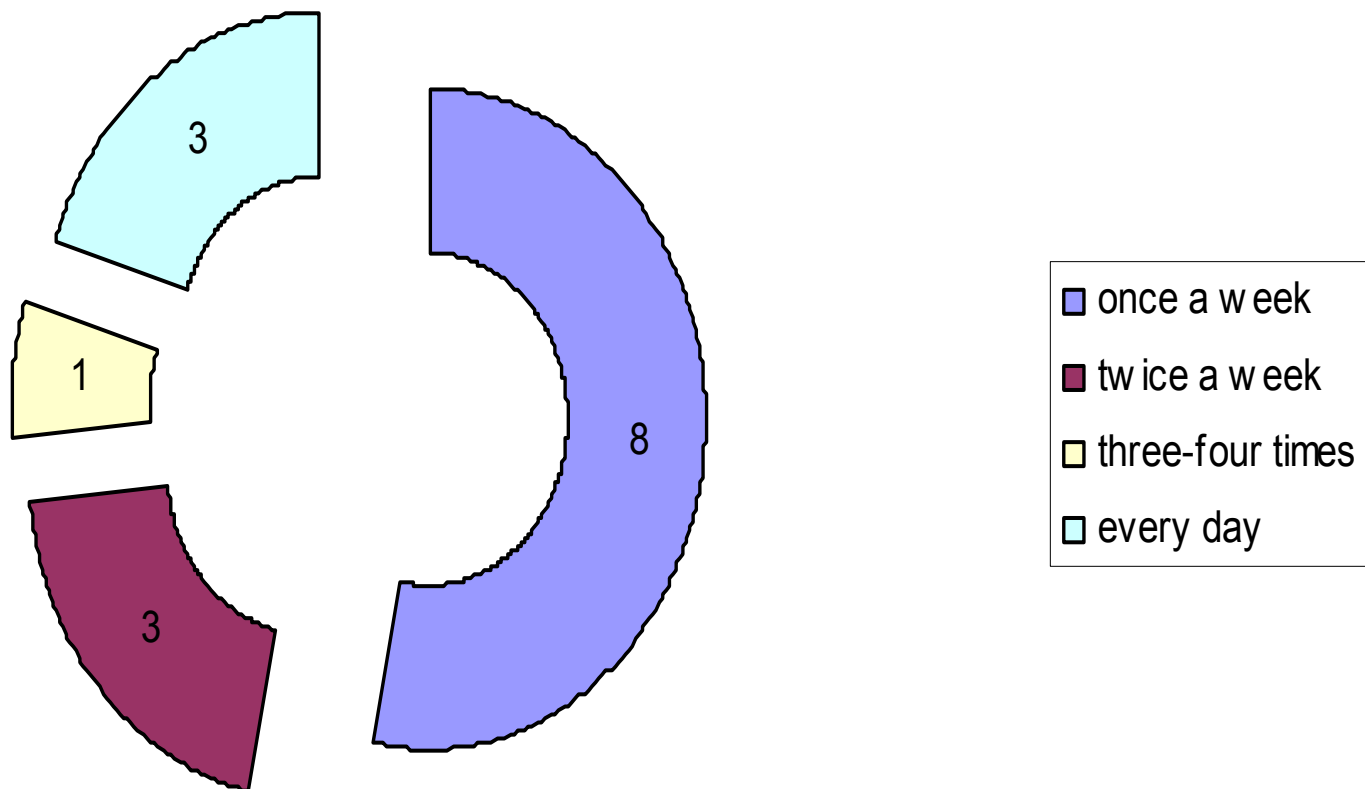


### How many laundry cycles a week do you do?

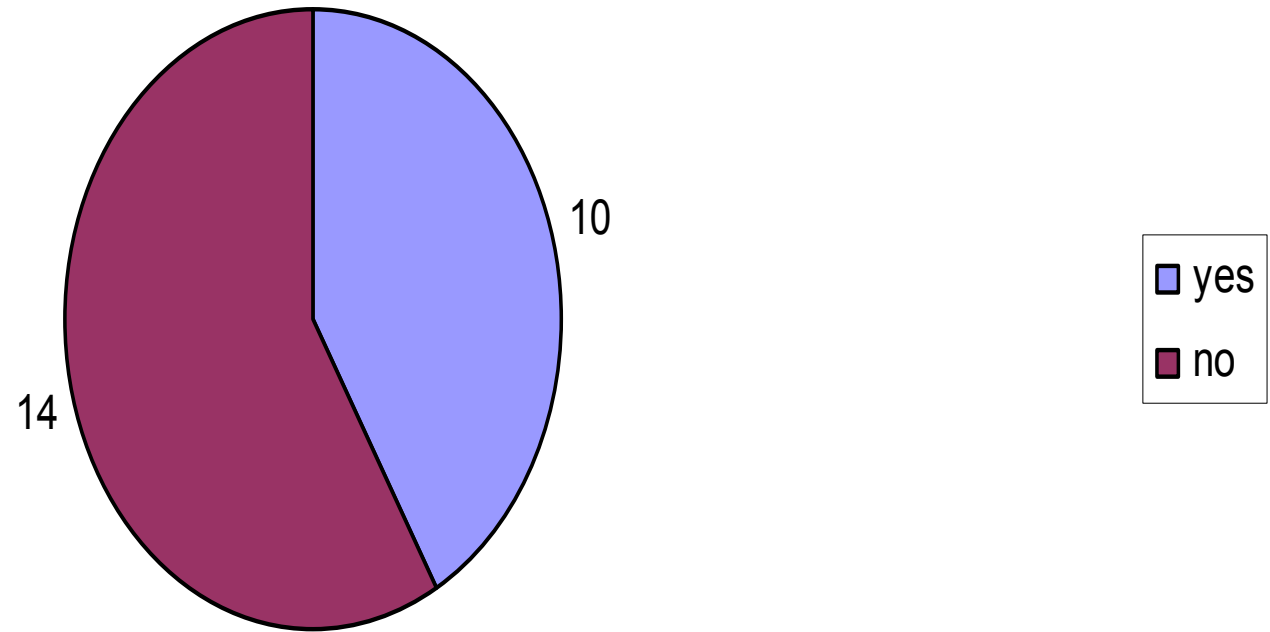


- 1 laundry cycle
- 2 laundry cycles
- 3 laundry cycles
- more

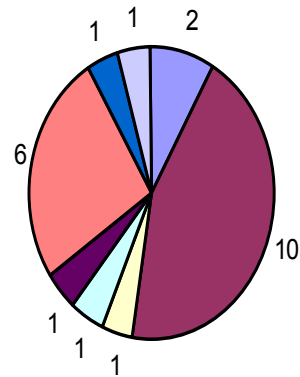
## How often do you water your garden in summer?



# Have you got a swimming pool?



## Can you say why it is important to save water?



- Because only 1% of our water resources is drinking water
- no
- Without water there is no life
- Water is little and expensive
- Expensive
- There is little
- We need to save our energy resources, the earth is running out of water
- Without water people would be extinct

## Can you give examples of how to save water?

