



# COMENIUS MULTILATERAL PARTNERSHIP PROJECT



2012-2014



FUNDED BY THE EUROPEAN UNION



# ACE MEETINGS



**3<sup>rd</sup>** Poland *Gimnazjum nr 26 w Gdansk*, Gdansk, 16- 20 Sept 2013 (tchs & stds)

**4<sup>th</sup>** Germany *Max-Beckmann-Schule*, Berlin, 9-14 Dec 2013 (tchs & stds)

**1<sup>st</sup>** Slovakia *Gymnazium Petra Pázmán*, Nove Zamky, 27 Nov-1 Dec 2012 (teachers)

**6<sup>th</sup>** Hungary *Valeria-Koch-Schulzentrum*: Pécs 25-29 March 2014 (tchs & stds)

**5<sup>th</sup>** Italy *Liceo G. B. Brocchi*, Bassano del Grappa 10-15 Feb 2014 (tchs & stds)

**2<sup>nd</sup>** Spain *IES Maria Zambiano Alacazar* di San Juan, 26 Feb-2 Mar 2013 (tchs & stds)

# THE SERIOUS METHODOLOGICAL DESCRIPTION OF THE PROJECT

Our project was based on research started by our Italian partners about key competences. It carried out Action Research analysis of the state of the art of competence certification, especially transversal competences in the six participating countries. Mobility, for education or work, is a key concern in EU policies today. It is facilitated when there is an internationally recognised certification of abilities, skills, and competences. 2012 was the deadline for the member states to ensure that all certificates bear an EQF level. In fact this framework is a reference system which aims to make the different qualifications gained in different educational systems comparable. It is obvious that describing the gained knowledge in a way understandable for everybody is getting more significant. The EQF defines 8 stages, with 3 outcomes at each level: ability, skill and competence. The levels 1-4 refer to public education. This is what we based our work on. We started the cooperation with discussing the seemingly very simple question who understands and means what by ability, skill, competence.

We focused our research on the transversal competences, more precisely the social and civic, digital, mathematical, scientific and learning to learn ones. We discussed how these competences can be identified, stimulated, activated. In the first international meeting, where only teachers turned up, we carried out methodological and tactical discussions and decided about the above-mentioned target competences, teaching methods, groups, working language. In the following four meetings where teachers and students participated as well, we carried out our competence-developing project.

For each international project meeting the students working then in mixed groups prepared with different tasks in the agreed topics (assessment of questionnaires, report, presentation in the given topic, making a video, photo story). The topics all related to social and scientific competences. The topic we attached to the social competences was the social networking sites, usage of the internet, online rights, cyberbullying, emoticons and entropy. As for the scientific competence all the participating students in all the partner schools filled in a general questionnaire, then chose two famous scientists with a Nobel prize from either their town or country and made research about their life, achievements. The teachers besides correcting continuously and coordinating the tasks made an observation project. Based on a commonly agreed and prepared system of aspects, the teachers watched and evaluated how the students were working in the mixed groups. During the process of observation the teachers assessed the process, how the students in the groups solved the exercises, what the dynamics and cooperation of the groups was like. Democracy in the classroom is very important, but it does not mean that the students choose their learning methods freely, but that they be active participants of the process of directing, organizing their learning methods. Not only do they have to know what is assessed but they also have to play an active part in the assessment. They need to be able to assess their own and their peers' performance, the task and the learning process. To understand the process of assessment it becomes obvious for the students what part they can play, how they can contribute to the common learning process. Each and every student has a different learning and working method and they should be directed to find their individual learning method in a wider, more general context. In the last project meeting we drew the consequences of the two-year project and uploaded the project works on the project website.

In the frame of this project we applied for a Comenius individual pupil mobility as well and three students of the Slovakian partner school spent three months in our school.

# PARTNERS



# THE MILESTONES OF THE TWO-YEAR PROJECT

- 2012 NOVEMBER 27 – DECEMBER 01

NOVÉ ZÁMKY, SLOVAKIA

- ONLY TEACHERS (2)
- EQF LEVELS 3 AND 4
- FOCUS ON TRANSVERSAL COMPETENCES SUCH AS SOCIAL AND CIVIC, MATHEMATICAL AND SCIENTIFIC, DIGITAL, LEARNING TO LEARN
- TOPIC to work on: SOCIAL NETWORKING SITES



**NOVE  
ZAMKY**



**27<sup>th</sup> Nov  
1<sup>st</sup> Dec  
2012**





# ALCAZAR DE SAN JUAN, SPAIN

## 2013 FEBRUARY 26 – MARCH 02

- STUDENTS (4) AND TEACHERS (3)
- PRESENTATIONS OF THE PARTICIPATING SCHOOLS
- DISCUSSING SOCIAL NETWORKING SITES, CYBERBULLYING, ONLINE RIGHTS AND RESPONSIBILITIES



# ALACAZAR DI SAN JUAN



26 Feb – 1st March



2013





# GDANSK, POLAND

## 2013 SEPTEMBER 17 - 22

- TEACHERS (3) AND STUDENTS (5)
- STUDENTS' PRESENTATIONS ON THE DANGERS OF USING THE INTERNET AND THE SOCIAL NETWORKING SITES, SHORT FILM, QUESTIONNAIRE
- GROUPWORK FOR STUDENTS, OBSERVATION FOR TEACHERS





# GDANSK



16th - 20th  
Sept 2013



Source: Hilary Creek



BERLIN, GERMANY  
2013 DECEMBER 9 - 14

- TEACHERS (3) AND STUDENTS (4)
- PRESENTATIONS: A SHORT FILM, A LECTURE ON ENTROPHY, PHOTOSTORIES
- GROUPWORK FOR STUDENTS AND OBSERVATION FOR TEACHERS





9th - 14th  
Dec 2013





# BASSANO DEL GRAPPA, ITALY

2014 FEBRUARY 10 - 15

- STUDENTS (5) AND TEACHERS (3)
- PRESENTATIONS OF PHOTOSTORIES ABOUT THE STUDENTS' EXPERIENCES, ADVENTURES
- GROUPWORK FOR STUDENTS (E.G. THE ISLAND GAME, DRAMA) AND OBSERVATION FOR TEACHERS



**10th -15th  
Feb 2014**

# **BASSANO DEL GRAPPA**







# PÉCS, HUNGARY

## 2014 MARCH 24 - 29

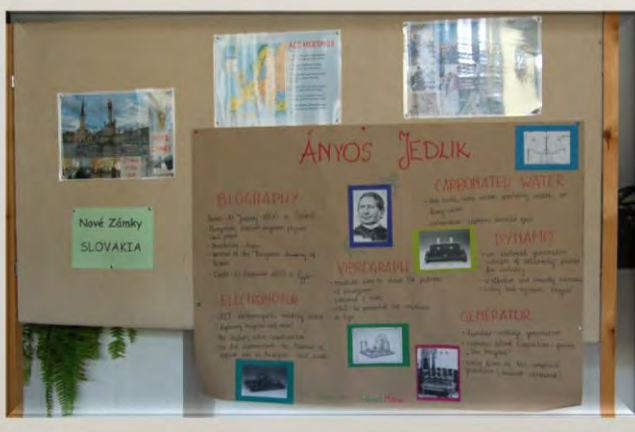
- STUDENTS AND TEACHERS
- PRESENTATIONS
- CHAOS GAME
- GROUPWORK ON SCIENTISTS
- EXHIBITION IN THE SCHOOL HALL FROM THE PREPARED POSTERS



**Pécs**



# EXHIBITION



# THE MEETINGS: OFFICIAL AND NOT SO OFFICIAL MOMENTS

- PHOTOSTORIES <http://youtu.be/XKM02iTOClQ>; <http://youtu.be/wQnHv6F2ZJA> ;  
<http://youtu.be/vtoocCqNkH0>; <http://youtu.be/ripgz391O18>
  - SHORT FILM INTERPRETING ENTROPHY  
<http://youtu.be/AIJUPGI53DM>
  - VISITING THE CONCERT HALL AND SINGING TOGETHER <http://youtu.be/oJHaSg8N7Y8>; <http://youtu.be/DiyejvBriAY>
  - SPORT BRINGING US CLOSER <http://youtu.be/eOk-zVJ8dRY>
- ➔ BEST MOMENTS FOREVER 😊 😊 😊